



# Real Institute of Management and Research

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## **INSTITUTIONAL DISTINCTIVENESS**

Portray the performance of the Institutions in one area distinctive to its priority and thrust (within 200 words)

### **Response:**

Real Institute of Management & Research, Nagpur has many areas of priority and thrust such educational excellence, imparting skill-based education to students, making them employable, community services, etc. But the one which is identified as institutional distinctiveness is derived from the vision statement of the institute and which aligns with the ideology of Indian value-based education system. Vision of RIMR is providing skilled managers to the Organisations strong regional roots, being a nationally influential education centre imbining moral and cultural values. Distinctive area of performance for the institute is identified as "Imbining moral and cultural values based on Indian value system".

RIMR focuses on holistic as well as heuristic development of the students. Institute believes that the best way to teach a student holistically is by offering him strong mentorship. Teachers are the best mentors for students. Due to the best practice of Activity Based Learning, Students spend maximum time with

teachers. Learn from the interactions with teachers, and observe their behavioural traits and other skills apart from learning from books.

Institute has combination of girls and boys, combination of students from different from urban and rural background, combination of students from different castes, creeds and religions and combination of students from different economic backgrounds. They work as a team naturally, going through forming, storming, norming, and performing stages of team cohesion. While performing various tasks as a team, they learn to interact with each other, cope up with each other and start mutually respecting their differences. They start respecting their differences of gender, caste, creed, religion, culture, language and financial status.

This helps in developing strong communal harmony and cultural acceptance which results in becoming good and responsible citizens of tomorrow. Through team work they learn to sensitise and adjust with other students who belong to diverse backgrounds.

